

618103-EPP-1-2020-1-PS-EPPKA2-CBHE-JP

Project Information

Reference Number	618103-EPP-1-2020-1-PS-EPPKA2-CBHE-JP
Application Title	Disability as diversity: The inclusion of students with disabilities in higher education
Application Acronym	Edu4ALL
Action Code	CBHE-JP
Project Start Date	15-nov.-2020
Project End Date	14-nov.-2023
Duration (months)	36
Grant Requested	960.379,00
EUD Consultation	YES

Coordinator

Name of Organisation	PALESTINE TECHNICAL UNIVERSITY - KADOORIE (PTUK)
Street	Kadoorie Circle
City	TULKARM WEST BANK
Country	Palestine
Website	

International Dimension

Regional Focus	Intra-Regional
Involved Regions	R3
Application Country	PS
Partner Countries	PS (4), JO (2)
Programme Countries	ES (1), EL (1), DE (1)

Project Characteristics, Aims and Objectives

Project Type	Multi-country project
Specific Activity	Modernisation of governance, management and functioning of HEIs
Subject/Thematic Area	University services
CBHE Actions	Enhance the management, governance and innovation capacities, as well as the internationalisation of HEIs
CBHE Aims and Objectives	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance
	Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries

Disability support is the main aim of our project. We aim at establishing an “Inclusive Education Unit” that follows the international standards with the objective of equality in Education, Activities, and Services for students with disabilities. Edu4ALL is an innovative project to empower students with disabilities academically, socially, and psychologically through 4 goals: 1)reach; 2)development; 3)equity & quality;4)sustainability. Edu4ALL aims to reach students with disabilities and to build their capacity by including them in universities programs and increasing the successful participation of them; to build the capacity of staff (lecturers, administrative, and technician) and to ensure they are well trained for teaching and serving students with disabilities; to ensure that the educational experiences that students receive are high quality; and to ensure sustainability. The institution and classroom will operate on the premise that students with disabilities are as fundamentally competent as students without disabilities. Therefore, all students can be full participants in their classrooms and in the local institution community.

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	R3	PALESTINE TECHNICAL UNIVERSITY - KADOORIE (PTUK)	PS
Partner	R3	Al-Ummah University College	PS
Partner	R3	IRBID NATIONAL UNIVERSITY	JO
Partner	R3	PALESTINE TECHNICAL COLLEGE -DEIR ELBALAH	PS
Partner	R3	Partners for Sustainable Development	PS
Partner	R3	UNIVERSITY OF JORDAN	JO
Partner	EU	ETHNIKO KAI KAPODISTRIAKO PANEPISTIMIO ATHINON	EL
Partner	EU	Int@E UG	DE
Partner	EU	UNIVERSIDAD DEL PAIS VASCO/ EUSKAL HERRIKO UNIBERTSITATEA	ES